## DEVELOPMENTAL MILESTONES

1-YEAR OLD (13-18 MONTHS)



SOCIAL-EMOTIONAL

## LANGUAGE

| Responds to <i>where</i> questions (Example:<br>looking around when asked "Where is<br>mama?") | Copies other children while playing, like taking toys out of a container when another child does                     |
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| Follows simple directions such as "Give me the ball" and "Find the dog"                        | Shows you an object they like  |
| Understands and uses words for common objects, some actions, and people in their lives         | Uses gestures when excited or during<br>play (e.g., clapping, high-five, sticking<br>tongue out, making silly faces) |
| Identifies one or more body parts  | Hugs stuffed doll or another toy   |
| Points to make requests, to comment, or to get information                                     | Shows you affection (hugs, cuddles, or kisses you)   |
| Shakes head for "no" and nods head<br>for "yes"  | Moves away from you to play/explore,   |
|  | but looks to make sure you are close by  |
| Waves "bye-bye"  | but looks to make sure you are close by  |
|  | but looks to make sure you are close by <b>FEEDING/EATING</b>  |
| Waves "bye-bye"<br>Looks at familiar objects when they are                                     | FEEDING/EATING   |
| ,<br>Waves "bye-bye"<br>Looks at familiar objects when they are<br>named                       |  |
| Waves "bye-bye"<br>Looks at familiar objects when they are                                     | FEEDING/EATING   |
| ,<br>Waves "bye-bye"<br>Looks at familiar objects when they are<br>named                       | FEEDING/EATING         Grasps a spoon with a full hand         Brings a full spoon to mouth, turning                 |

Drinks with four or five consecutive swallows

## NOTE

These milestones are meant to be a helpful resource to provide you with a general sense of how most children develop. However, they do not always account for individual differences such as neurodivergence and culture. These lists should be used to identify areas in which a child needs support to navigate their environment with ease and functionality, and not as absolute goalposts.

Milestone information is from ASHA.org (2024), CDC.gov (2024), Crowe, K., & McLeod, S. (2020), and LinguiSystems Guide to Communication Milestones (2012th ed.) - curated by Happy Little Speech.